Peer Teaching Observation Form/Chart

|  |  |  |  |
| --- | --- | --- | --- |
| Course |  | Date |  |
| Instructor |  | Observant |  |

# Pedagogy

|  |  |
| --- | --- |
|  | Yes/No |
| Are the learning objectives clearly stated at the beginning of class? |  |
| Was the previous class material linked? |  |
| Was the material presented in coherent manner? |  |
| Did the instructor offer examples of the topics discussed in class? |  |
| Did the instructor integrate faith during this class? |  |
| Was there opportunity to integrate faith during this class? |  |
| Was technology used during this class? |  |
| Was homework integrated during the class? |  |
| If there were additional resources, did the students use them? (i.e. handouts, notes, etc.) |  |
| Did the instructor summarize the class before finishing? |  |
| Did the instructor mention next class expectation or activities? |  |

What kind of technology was used during the class:

* Whiteboard
* Computer + Projector
* Subject matter software (write software)
* Other (specify)

# Classroom Setting

|  |  |
| --- | --- |
|  | Yes/No |
| Did the class start and end on time? |  |
| Did the instruct maintain eye contact with students? Did the instructor connect with the students? |  |
| Did the instructor covered the material in “a hurry”? |  |
| Did the instructor create “learning opportunities” where students engage instructor and/or each other during class? |  |
| Did the instructor ask questions to the students? |  |
| Did the instructor check with the students periodically to insure they were following along? |  |
| Did the instructor check students understanding by asking appropriate questions? |  |
| Did the students ask questions? |  |

How was the pace of the class?

How was the atmosphere of the class? (Rigorous, challenging, respectful, energetic, encouraging, slow, etc.)

How did the instructor respond students’ questions?

# Student Reactions and Learning

|  |  |
| --- | --- |
|  | Yes/No |
| Was the instructor engaging with different students during lecture? |  |
| Were the students involved in class, were they participating? |  |
| Were there students that were favored over others? |  |
| Was the atmosphere of the class inviting to ask questions or share commentaries? |  |
| Were the students asking questions and offering insights to the instructor and to each other? |  |
| Was it possible to observe evidence of student learning? |  |
| Was there evidence of student learning? |  |
| Did the instructor give students time to reflect their own learning during the class period? |  |

From observing the students:

* Did they seem bored?
* Did they seem hostile?
* Did they seem passive aggressive?
* Were they “checked-out”?
* Were they doing other activities during class?

What was the interaction between students and instructor?

What was the interaction between students?

# General Comments

Add comments here about the session that you observe. Remember to be constructive, the idea is to provide feedback for improvement. Factors to notice:

* Issues that are very good
* Issues that need improvement
* Issues that should be avoided
* Issues that should be added to the class